BAND OF COLOUR

READING REWARD SYSTEM

HOW IT WORKS:
To encourage your child to read at home we are using a
READ = REWARD
system.

Each child will have a named bookmark which will be kept in school. A bookmark has the capacity to hold 96 rewards (stickers).

When your child reads at least 6 pages aloud at home with an adult or older sibling, please sign and date their reading log book.

For every <u>day</u> that a child is heard read at home, they will be rewarded at school with a sticker. They will receive 1 sticker, regardless if they have read several times over the course of the day. Saturday and Sunday counts as 2 reads therefore 2 rewards. Holidays also count towards sticker rewards, providing you have recorded the reads in their reading log book although we will not be including the Summer holiday.

In Key stage 1, the children will be responsible for managing their own rewards and updating their bookmarks during a daily set aside time organised by their class teacher. Teachers will make spot, weekly checks of their reading log books to monitor how they're getting on. Reception children will update their rewards weekly with the support from their class teacher and/or Year 2 buddies.

Once the child has filled up one side of the bookmark (48 rewards) they will be rewarded with a silicone, coloured wristband. This can be worn to school every day or attached to their book bag. (Please note, If a child looses their wristband it will not be replaced.) The wristbands are as follows and change colour every 96 reads. GREEN = 96 reads, BLUE, WHITE, PURPLE, YELLOW, RED, ORANGE, BLACK, RAINBOW. It is possible for children to move up the Band of Colour every 3-4 months.

As this is a new whole school venture, all children will start from the beginning in the week before half term. Their reward progress will continue up the school with them with the aim to reach their RAINBOW band by the end of year 2.

They can reach it easily if they read every day so please support them. Remember, reading practice is so very important!