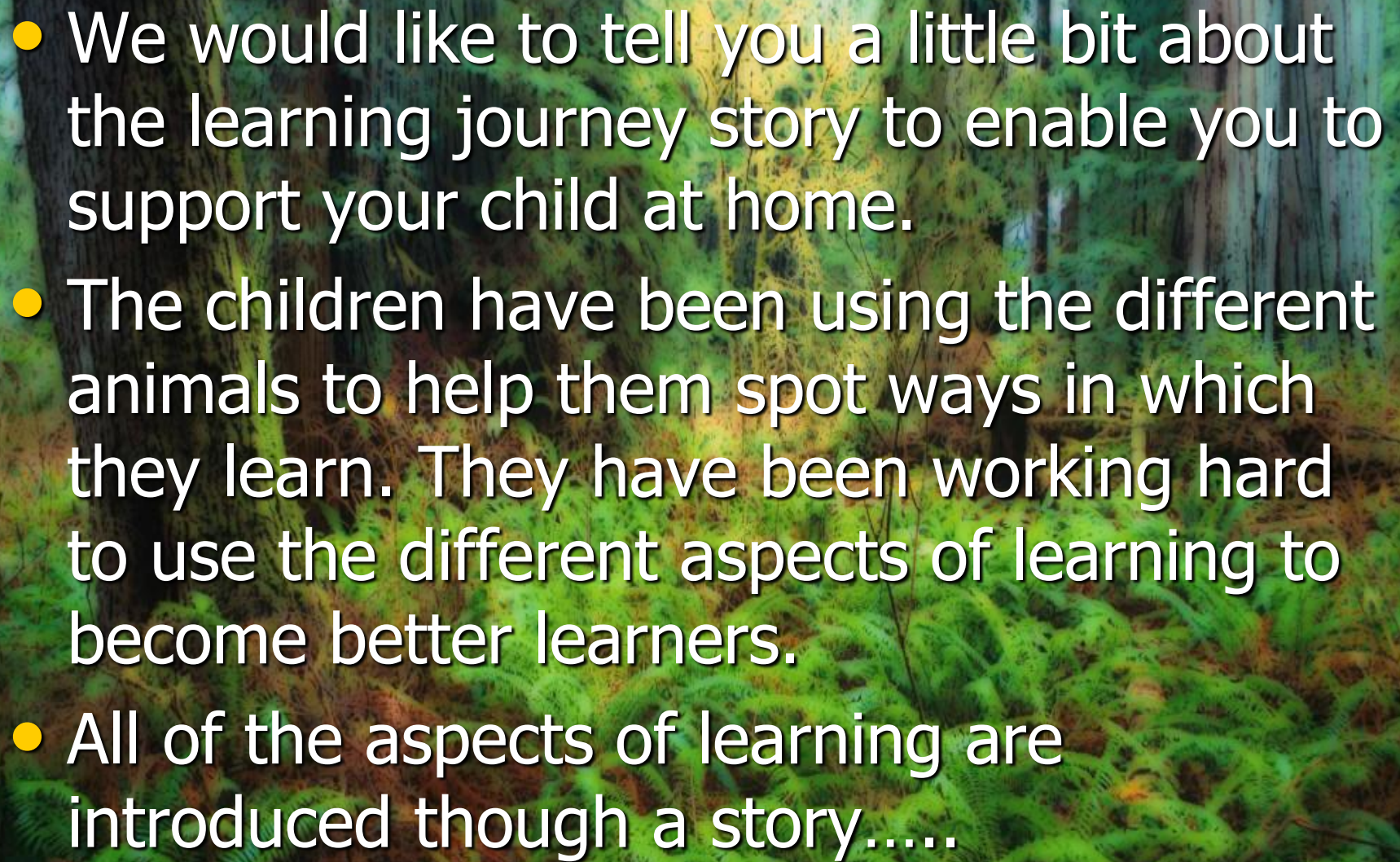


A lush forest scene with tall trees and dense ferns. The foreground is filled with vibrant green ferns, while the background shows tall, slender trees with dappled sunlight filtering through the canopy.

Our Learning Journey

We have been finding out about 7
animals who can helping us with
our learning.

- 
- We would like to tell you a little bit about the learning journey story to enable you to support your child at home.
 - The children have been using the different animals to help them spot ways in which they learn. They have been working hard to use the different aspects of learning to become better learners.
 - All of the aspects of learning are introduced through a story.....

The Learning Story



Bear wanted a new home.

He knew there were caves in the mountains, but that it was tricky to reach them.

Bear spoke to his friend Elli about it, she said that she knew some animals who might be able to help.



As they set off on their journey Elli said "The first person we need to talk to is my friend Owl because she flies high in the sky, and can tell us the best route to take"

Owl helped them to see that by knowing how to get over obstacles in their path they would reach their destination safely.



Owls are aware of their feelings, thoughts and ideas for doing things differently in their learning. They have a toolkit of strategies they use for different situations and they take time out to think about them.

The animals came to the edge of the forest and Chameleon came down from a tall tree. Bear hadn't noticed him before, because he had been the same colour as the tree. But now he was bright red. Elli spotted him too and said "You are so good at getting used to new things, you can help us"

Chameleon replied "You need to know that you can change and learn things wherever you are on your journey." I never get stuck. I can always change my colour and get used to new things.



Chameleons know that they can get better at learning over time. They believe that through effort their minds can get bigger and stronger just as their bodies can.

After a while they were tired and thirsty. Bear wanted to go home. Luckily they came to a stream where they had a drink. As they drank they talk about how they would cross the running water.

Elli thought of another friend of his, Unicorn. He always had good ideas and would be able to think of a way to get over the river. They looked into the sky and saw unicorn flying towards them.

“I give you the gift of creativity and imagination so you can think of new ways of solving problems,” said Unicorn. “Thank you,” said Bear. Then Unicorn flew back into the sky.

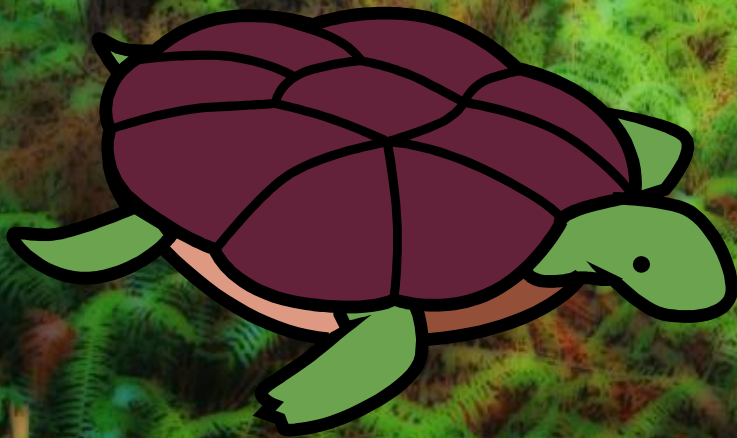


Unicorns like to look at things in different ways, to find another angle. They are playful with ideas and like to use their imagination and inklings which bubble up in their minds.

"Shall we make a raft? Or a bridge?" said Bear, "Or a hot-air balloon? Or maybe a canoe?" "Let's make a raft," said ELLI. "We can tie branches together with vines." Soon the raft was finished. They put it in the water, and climbed onto it, but then it broke and started to sink.

"We need help from another of my friends. He is called tortoise." said ELLI.

"Hello Tortoise." said ELLI. "Bear and I are trying to get across this big river. We made a raft but it broke. What should we do?" "What you need," said Tortoise "Is to keep on trying. Some people call this 'stickability'. It means that you *stick* to what your doing and don't give up.



The tortoise likes a challenge and is willing to have a go, even if they are finding things tricky. They accept that learning is sometimes hard for everyone and that to get something wrong is OK.

ELLI and Bear remembered all the gifts they had been given. "We can do this," they said. They rebuilt the raft, planning carefully the amount of logs they would need and how to tie them all together. Soon the raft was finished and they sailed to the other side of the lake.

As it grew dark, they came to a huge hole between them and the mountains. None of the gifts they had been given so far could help them get over this massive hole.

"I need to introduce you to two more of my friends." Said Elli. "They are, Curious Cat and Web Spinning Spider."

She called their names, and both of them came into view.

"We are trying to get to the mountains so that Bear can find a new home." said ELLI. "But we have come to this hole, and we don't know how to get across."

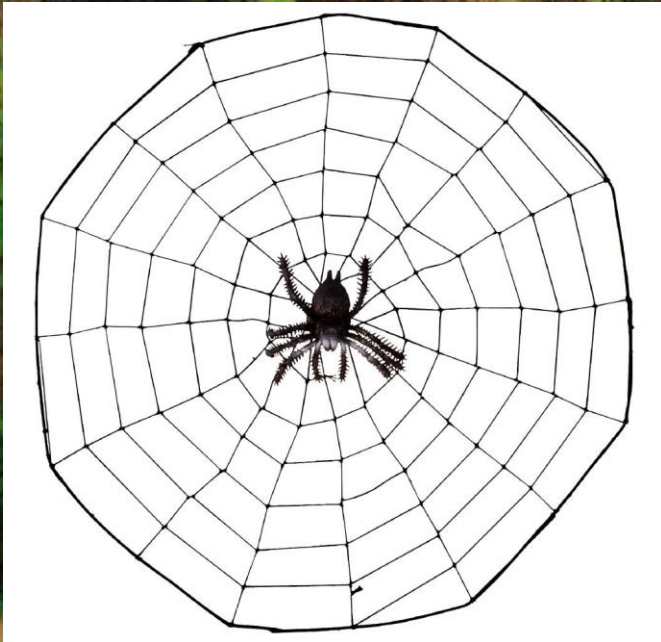


The cat stretched and said, "You must be more curious about the problem. If you ask the right questions you will find out exactly how big the problem is, and then you will be able to use Unicorns gift of creativity to find a way of solving it."

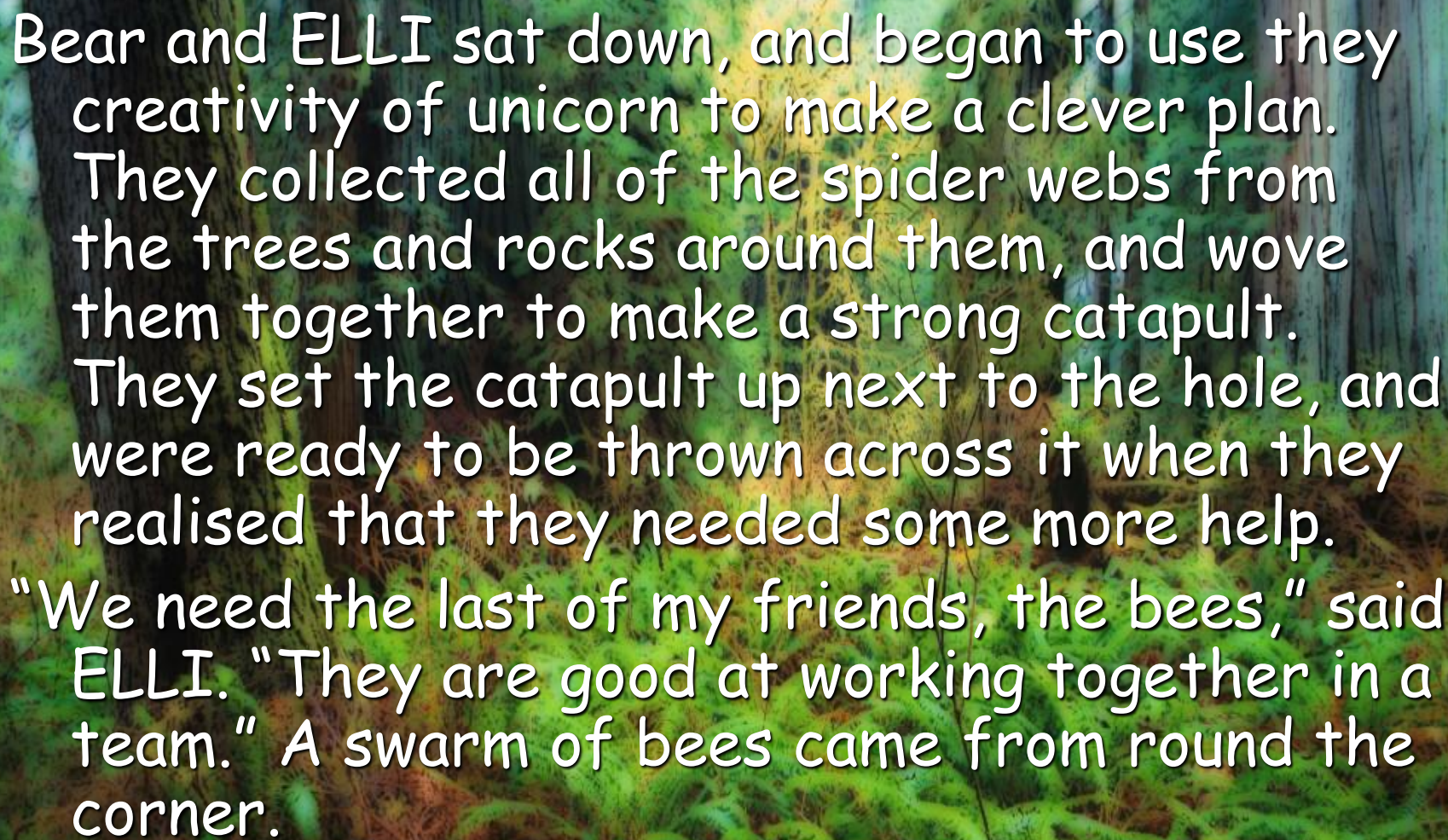


Curious cats like to find things out, to get to the bottom of things and find out what is really going on. They like to ask the question WHY?

"Also," said spider "You need to link your ideas together to make connections inside your head."



Spiders are on the look out for connections between what they are learning and what they already know – from life experiences or earlier learning. They like to see how things fit together.

The background of the text is a vibrant forest scene. In the foreground, there is a dense carpet of bright green ferns. Behind them, several tall, slender trees with light-colored bark stand against a backdrop of more green foliage. The lighting is soft and dappled, suggesting sunlight filtering through the canopy.

Bear and ELLI sat down, and began to use they creativity of unicorn to make a clever plan. They collected all of the spider webs from the trees and rocks around them, and wove them together to make a strong catapult. They set the catapult up next to the hole, and were ready to be thrown across it when they realised that they needed some more help.

"We need the last of my friends, the bees," said ELLI. "They are good at working together in a team." A swarm of bees came from round the corner.

ELLI told them that they needed some help to catapult themselves across the hole. The Bees agreed to help. "Thank you," replied Bear and ELLI. "The Bees pulled back the catapult working as a team and soon Bear and ELLI were on the other side of the hole. The bees waved goodbye as they gathered into a swarm and flew away.



Busy Bee's like to work with other people, learning from them and learning with them. They can learn on their own too.

A lush forest scene with tall, slender trees in the background and a dense carpet of vibrant green ferns in the foreground. Sunlight filters through the canopy, creating a dappled light effect on the forest floor.

Bear and Elli had all the tools they needed
to get Bear a new home.

By morning he was settled into his new cave
in the mountains.

He knew all he had learnt from Elli's friends
would be useful to him again and he felt
very happy!



When you come into school you will see the animals from this story displayed in each classroom.

The children learn about during their first year at school and build up their understanding of the ways in which we can become effective life-long learners.

We hope that this has helped you to understand what your child means when they tell you they are a tortoise or a busy bee at school!

If you have any further questions please talk to your class teacher or to Mrs Martin.