



# Vision Statement

Outstanding learning for all



## Prospectus



# Welcome

Whether you are considering our school for your child or have a child about to start here, I would like to take this opportunity to welcome you. Mrs Gemma Fricker, Interim Headteacher.

## What makes Henleaze Infant School such a special place?

At Henleaze Infant School we aim to create a **happy, lively atmosphere** where children feel valued as individuals and enjoy coming to school. We work hard to help **children develop a love of learning** and strive to provide a rich and broad curriculum. We have **high expectations** of children's social and academic development. The children's learning is well supported by our **dedicated team** of staff and governors, as well as their enthusiastic parents.

## We love our campus

We are fortunate to have a large site, where the children can enjoy outside spaces with vegetable borders, pond dipping, play areas and places to sit.

We share a campus with Henleaze Junior School and Claremont Special School. The three schools have collaborated so we can benefit from each others' experience and expertise. For the children, this means the opportunity for pupils to work together, resulting in an enriched educational environment.

## How to arrange a visit

We would be delighted to show you around. For information about how to book a tour, please visit our school website at ([www.henleaze-inf.bristol.sch.uk](http://www.henleaze-inf.bristol.sch.uk)).

## Statement from Governors - Therese Gillespie

*As Chair of Governors, I would like to take this opportunity to welcome you. The governing body at Henleaze Infant School is made up of parents, staff and co-opted governors, who are all dedicated to the task of making sure that the school maintains its reputation for excellence. We aim to provide support, encouragement and challenge to ensure school improvement. The governing body is really proud of the safe, caring, stimulating and happy environment that the school provides, where each pupil can feel valued, confident and fulfilled.*





## Our Values

### Our Vision

Working together to develop independent, motivated children who are confident to enjoy the challenges of learning.

### Our Values

At Henleaze Infant School a process of consultation involving pupils, parents and staff has established our vision of **'Outstanding Learning for All'**. We seek to fulfil this by securing the commitment of our whole community to our Values and Aims. We aim to do this with our Mission that **"We have the determination and expertise to support the creation of a wide range of learning opportunities for all."**

This is underpinned by our four prime values.



Respect



Feeling Safe



Happiness



Included

### Respect

In practice, this means:

- Being polite and kind to one another.
- Taking turns and listening.
- Looking after one another.
- Understanding that we are all different.

### Feeling Safe

In practice, this means:

- Being aware of risks and dangers.
- Feeling confident to talk to adults you know and trust.
- Understanding that school rules are there to make you feel safe.
- Knowing there are safe secrets or secrets you need to tell.

### Happiness

In practice, this means everyone being:

- Friendly.
- Caring.
- Smiling and welcoming.
- Talking to each other.

### Being Included

In practice, this means:

- Everyone is special.
- Recognising each other's similarities and differences.
- Being confident to join in and encouraging others to do the same.



## A quick look at the curriculum

We recognise the importance of developing high self-esteem in all children so that they have the confidence to tackle whatever life has to offer. We hope to foster respect for others and a love of the world about them. We are committed to providing an environment that allows children to maximise their potential in all areas of the curriculum.

A programme of meaningful, enjoyable activities, events and experiences support the school's curriculum objectives. Curriculum enrichment takes learning beyond the classroom, to local attractions, museums and businesses.

The children can also use interactive whiteboards and iPads in the classroom to explore and communicate, giving them access to the internet, which they learn to use safely.

### Our Learning Journey using ELLI (Effective Lifelong Learning Inventory)

The children use seven different characters called ELLI animals to help them spot ways in which they learn. ELLI is very much part of our everyday language. Walking into each classroom, you may notice an ELLI display or perhaps a set of soft toys. Each term, the children focus on the different learning skills in assemblies and within lessons, so that they become confident learners.

The seven skills are each represented by an animal, they are:

- **The Curious Cat** – Finding out, exploring and asking questions.
- **The Busy Bee** – Working together.
- **The Creative Unicorn** – Being imaginative, finding creative solutions.
- **The Wise Owl** – Thinking strategically.
- **The Meaning Making Spider** – Making Links with prior learning.
- **The Changing Chameleon** – Changing and adapting an approach to learning to improve.
- **The Resilient Tortoise** – Persevering no matter how hard things seem.





# A quick look at the curriculum

## Staged Induction to School

Our experience has shown us that children benefit from a staged induction when they start their Reception year. To ensure a calm and happy start to their school life, we offer a home visit in early September and then the children attend school in small groups, initially on a part-time basis. All children will be in school full time by the end of September.

## Active and fun

A distinctive feature of the school is the wide variety of extra-curricular activities available. In addition to Breakfast and After School Club, outside specialists provide gymnastics, tag rugby, football, mini sports, dance and French, which children can enjoy if they wish.

We are also very proud that the school has achieved the Mayor's Award for Excellence as a Health Improving School. We aim to help children understand how to live healthy lives by eating sensibly, exercising regularly and making healthy choices. To support this, school meals are freshly prepared on the premises with a hot meal or salad bar option available. The children also have fruit snacks in the morning and the afternoon.

## Special Educational Needs

Children may, at some stage during their time in school, need specialised teaching because of particular talents or learning difficulties. We prioritise the early identification of children who may require extra support, which is tailored to meet their individual needs.

## Transition to the Junior School

Children from Henleaze Infant School are guaranteed a place at the Junior School and both schools work hard to ensure that this transition is as smooth as possible. The Year 2 children have regular visits to the Junior school – for assemblies, playtimes and taster days and individual support is offered to children, if it is needed. Both schools aim to ensure that all children are prepared for the next step of their educational journey.





## How parents and carers can get involved

Parents and carers work in partnership with the school in supporting their child's education. As children progress through the school, there are opportunities to assist in the learning of key words and spellings, reading, maths and helping with occasional topic work.

The school benefits hugely from parent volunteers who help out in the classrooms and attend school trips.

In addition, there is the option to join FHIS (Friends of Henleaze Infant School) our Parent Teacher Association. This is an extremely supportive group of people who raise considerable funds for the school; in addition to arranging a variety of social events such as quiz nights and fashion shows for parents to attend. The biggest fund raising events of the year are the Bonfire night firework display and the May Fair – fantastic events that bring together past and current pupils and their families and friends, together with the local community.





# What parents say

## ....about the new Reception induction process



The great home visit, story sessions, phased induction and fantastic teaching staff, all helped to make us feel confident about the school being the right place for our son. ”



The longer induction period gave my daughter extra time and attention that worked wonderfully well for us both. ”



We found the home visit really supportive as it prepared our daughter beautifully for her first day. The transition gave her the time that she needed, in small steps to adapt to her environment, routine, peers and teachers, enabling her to skip to school confidently and enthusiastically. Brilliant! ”



Thank you for a great start to my child's education. ”



The teachers have been very supportive and made our daughter feel part of a kind, fun and ready to learn environment. Thank you! ”



We are very pleased with the induction and how well our child has settled in. ”



# What parents say

## .....about the school



97% of parents strongly agree or agree that their child feels safe at this school (Ofsted Parent View, November 2018). ♥♥



You will have been faced with ever increasing workloads this year and yet you have all continued to provide our children with outstanding educational and fun experiences. ♥♥



I am so happy with how my children have developed and grown during their time at Henleaze Infant School. All three of my children have settled quickly, made so many friends and love going to school every day. They have become confident and happy people. The teachers and school team make Henleaze infants a positive and happy place to learn. ♥♥



We as a family cannot thank you enough. Isaac has continued to throw himself into all that has been offered to him thanks to the encouragement and kindness he has received from many of you. He has developed so much from all the members of staff that have taught him and hasn't even realised he has been learning and doing work! ♥♥



98% of parents strongly agree or agree that their child is happy at this school (Ofsted Parent View, November 2018). ♥♥





# What the children say

## .....about the school



I like playing with my friends on the making table and doing Jolly Phonics. Doing sounds has made me able to read long words like 'kipper' in the books. ””



I like playing with the scales in the maths area. I like putting the cubes in and finding out which side is heavier. ””



I like hot meals because they are nice and yummy. ””



I like school because you always learn something new. ””



My favourite things to do in school are the iPads and playing on the playdough table. ””



I love my teacher because she is kind and helps me understand my learning. ””



I love all the teachers because they always smile and are really kind. ””



They do fun things at After School Club and the people are really nice. ””





## How to apply for a place

The school's admissions process is managed by Bristol City Council Admissions department.

Advice on how to apply for a place for your child can be found on the Council's website [www.bristol.gov.uk](http://www.bristol.gov.uk)

## How to arrange a visit

Due to popular demand, we receive many requests to see the school. We run a number of tours throughout the year. Please visit the school website at ([www.henleaze-inf.bristol.bristol.sch.uk](http://www.henleaze-inf.bristol.bristol.sch.uk)) for more information. In order to help us manage numbers, we ask that you book one slot per family

and suggest that the tours are not suitable for children, however, once your child's school place has been confirmed, there will be opportunities for them to visit the school during story sessions in the summer term prior to starting with us in September.

## Contact us

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