Reception Autumn Term Learning Intentions

Communication & Language

- To listen to each other, maintaining good attention and concentration.
- To take turns in conversation.
- To listen to stories with increasing attention and recall.
- To join in with rhymes and repeated refrains.
- To follow instructions with a two part sequence.
- To understand and use positional language.
- To ask and answer questions.

Physical Development

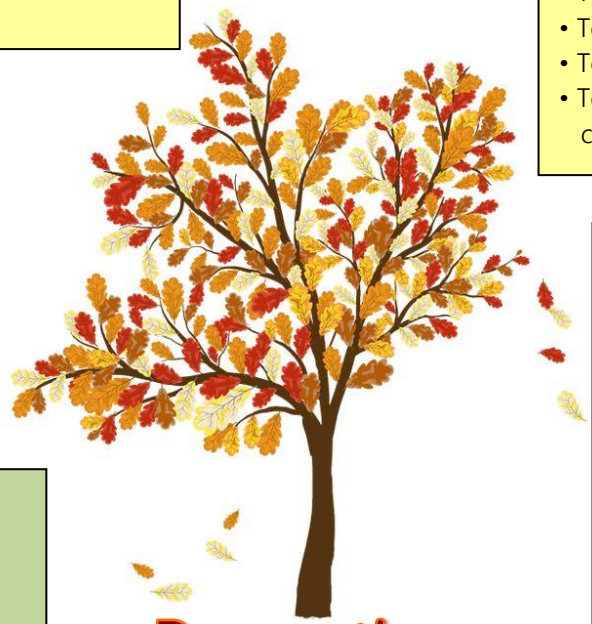
- To hold a pencil correctly.
- To copy some letters.
- To use tools and equipment with care and control.
- To negotiate space safely.
- To move in a variety of ways.
- To begin to use climbing and balancing equipment.
- To use the toilet and wash my hands all by myself.
- To dress and undress independently.

Personal, Social & Emotional Development

- To be more confident in new situations.
- To select, use and tidy up activites independently.
- To feel confident to join in activities and talk in a group.
- To adapt behaviour to different situations.
- To develop good relationships with other children and adults.
- To understand each others needs and feelings.
- To know and understand our class and playground rules.

Creative Development

- To enjoy exploring and changing sounds and rhythms.
- To move rhymically to music.
- To build a repertoire of songs and dances.
- To explore colours and textures.
- To make simple representations of people and events.
- To use a variety of materials and tools to build and construct.
- To engage in imaginative role play and small world activities.



Literacy

- To enjoy looking at books independently.
- To listen and join in with stories and rhymes.
- To hear and say the initial sounds in words.
- To learn some letter names , phonemes and graphemes.
- To begin to blend and segment simple words.
- To begin to read some words and simple sentences.
- To know that print conveys meaning.
- To write some clearly identifiable letters.
- To write own name and other things such as labels and captions.

Mathematical Development

- To join in number songs/rhymes.
- To count objects to 10 / 20 in a variety of ways.
- To recognize numbers 0 – 10 / 20
- To match numbers to objects.
- To use the language of more and less.
- To begin to use the mathematical names for 2D / 3D shapes.
- To begin to use comparable language of measurement
- To talk about and create patterns.
- To begin to use the comparable language of measurement.

Knowledge & Understanding of the World

- To talk about their experiences and show an interest in the lives of others.
- To know some of the things that make them unique.
- To join in with family customs and celebrations.
- To explore the natural environment with all their senses.
- To talk about the things they find.
- To show care for the environment.
- To learn to use the ICT equipment in the classroom.
- To know that information can be found from computers.
- To use a simple program on the computer / iPad.