

## English

Writing - Narrative, poetry, recount, traditional stories and information texts.

Speaking & Listening - Re-tell stories, recite & listen to favourite poems.

Reading - Range of fiction, non-fiction & poetry.

Individual, guided (group), shared (whole class)

Spelling - Homophones - words with same sounds but different spellings (where, wear). Contractions - two words made shorter by placing an apostrophe where letters have been omitted (I am - I'm).

Handwriting - joining letters correctly and consistently

Grammar - nouns, verbs, adjectives, adverbs, plurals, contractions, tenses

Punctuation - apostrophes, prefixes

## Humanities

### History

Exploring famous people using a variety of historical methods to gain and critically evaluate information. Placing events chronologically on a timeline.

Looking at evidence to find out what life was like in the past.

Concentrate on Neil Armstrong's life and achievements. How did it effect the world and it's future?

### Geography

Seasons and Weather

## Music

Taking off - Learning what pitch is. Making tunes using changes in pitch. Choosing appropriate percussion symbols.

What's the score - Identify sounds instruments make. Understand how symbols represent sounds. Composition.

## Art & D&T

### Shape, space, form & tone:

Moulding, joining, cutting and painting clay.

Use the vocabulary of sculpture

Looking at tone and colour mixing.

Look at how other artists use colour and black and white.

# Space



## RE / PSHE

**RE** - Important people special buildings and sacred books from a range of religions.

**PSHE** - Safe medicines. Understanding the need for exercise. Setting goals and feeling success. Looking after myself and finding things that I am good at.

## PE, Dance & Games

**Dance / Drama** - maypole dancing, moving in time to music. To use vocab and actions related to position, direction and movement.

Devise, repeat and perform a short sequence

Travelling, curling and stretching. Ball Skills.

## Maths

Counting in 2s, 3s, 5s & 10s

Place value

Using  $\times$  and  $\div$

Reading & writing numbers up to 1000.

Adding 3, 1 digit numbers. Finding doubles and halves of numbers.

Thinking how to solve 1 and 2 step problems - which operation to use.

To recognise and find fractions of a shape, object or number.

Statistics and analysis.

### Maths Workshops:

Measures - Time, Money, Mass and Temperature

## Science

Forces and movement - Learn that pushes and pulls (force) change the shape of an object. A push and pull can make something speed up or slow down.

Trip to 'We the Curious' - Forces and the Planets. Distance from the sun, properties and size differences.

## Computing

'**Analyse**' - Using IT to communicate data through the use of tables and graphs. Compare hand drawn to computer generated.

'**Coding**' - Learning simple code

'**Communicate**' - Using e-mail to send messages, add an address, add an attachment and read e-mails in an inbox, firstly as a class and then individually. (Internal email software). E safety.