

### Communication & Language

- To listen to each other and respond appropriately during conversations.
- To sit quietly and concentrate during appropriate activities.
- To listen to stories with increasing recall and to anticipate events.
- To follow instructions with several parts.
- To develop two channelled attention - to listen and do.
- To use language to imagine and recreate roles and experiences.
- To use talk to organise, sequence and clarify ideas, events and feelings.

### Physical Development

- To write recognisable letters most of which are correctly formed.
- To handle tools and equipment safely and with increasing control.
- To travel with confidence and skill around balancing and climbing apparatus.
- To develop increasing control using small PE equipment.
- To show understanding of healthy practices: eating, exercising, sleeping and hygiene.
- To show an understanding of using, transporting and storing equipment safely.

### Personal, Social & Emotional Development

- To play co-operatively in a group.
- To share equipment and take turns fairly.
- To initiate conversations and take account of what others say.
- To feel confident talk to others about their needs and feelings.
- To describe self in positive terms and talk about abilities.
- To understand that their actions affect other people.
- To be able to negotiate and solve problems without aggression.

### Creative Development

- To explore the sounds of different instruments.
- To explore what happens when they mix colours.
- To construct with a purpose using a variety of resources.
- To use simple tools and techniques to shape assemble and join materials.
- To choose particular colours and textures for a purpose.
- To introduce a storyline into their play.
- To play cooperatively to develop and act out a narrative.

### Literacy

- To continue a rhyming string.
- To link graphemes to phonemes and letter names.
- To blend and segment phonemes in simple words for reading and writing.
- To read an increasing number of words and sentences.
- To enjoy an increasing range of books.
- To attempt to write short sentences in meaningful contexts.
- To use phonic knowledge to write words in ways which match their spoken sounds.
- To write some High Frequency Words.

### Mathematical Development

- To count reliably, recognize and order numbers 0 – 20.
- To estimate how many and check by counting.
- To say which number is one more or one less 0 – 10/20.
- To find total number of objects in 2 sets by counting all of them.
- To solve subtraction problems by taking away objects.
- In practical activities use language of addition / subtraction.
- To begin to record by writing numbers.
- To order objects by height length weight and capacity.

### Knowledge & Understanding of the World

- To join in with family customs and routines.
- To talk about past and present events in their lives and lives of family members.
- To know that other children don't always enjoy the same things.
- To use all senses to look closely at similarities, differences, patterns and change.
- To make observations of animals and plants and explain why some things occur.
- To complete simple programs on the computer / iPad.
- To use ICT hardware to interact with age appropriate software.
- To use simple programmable toys.

