



## **Henleaze Infant School Contingency Plan**

At Henleaze Infant School our primary aim is the safety and well-being of our staff and pupils. We recognise the impact of school closure on children and families and will take all steps possible to keep school open. We have robust contingency plans should school be required to close due to government direction, public health guidance or unsafe staffing levels. Unless required to self-isolate, we will prioritise providing in-school places for vulnerable children and those children from front-line critical worker families.

We would ask all parents and carers to take the time to familiarise themselves with the information below so that our whole community can support our pupils and ensure minimal disruption to their learning if we should need to close.

### **Teaching & Learning:**

Our aim is to keep our core purpose of teaching and learning continuing as effectively as possible. During a school closure each pupil will be provided with home-learning, including Key Tasks to submit, for which children will receive written feedback. Engagement in learning will be monitored by class teachers, overseen by the Senior Leadership Team.

Plans and tasks will be shared on the website in the class blogs. These will be updated weekly. In Key Stage 1, Key tasks will be published as assignments to submit through Google Classroom. Reception will submit tasks through their online profile Evidenceme.

There is a recommended timetable to follow, however we do recognise that health and wellbeing are paramount and we appreciate that families may need to adapt this to reflect the situation and circumstances at home.

### **Revised Expectations for Remote-Learning during Partial/Full Lockdown**

-Each child has a restricted gmail account set up to enable access to Google Classroom and Google Meets set up by the school

- Teachers will record a 'Monday Message' video introducing the week's learning and celebrating previous achievements. This will be sent via School Comms scheduled for Monday morning.

- Weekly Google Meets will be set up by class teachers for groups of children with a focus on pastoral care.

-In-school provision will be planned to mirror remote learning, with a focus on essential building blocks for learning to support progression on return to school. In KS1 maths and English plans will have additional challenge and reduced challenge objectives and activities. Teachers will signpost these to families as appropriate

- The year group weekly online timetable will mirror class provision and provide a **suggested** schedule for each day.

- Lesson plans where appropriate will include parent guidance and teacher instruction and modelling, either through voiceover or video tutorials or links to trusted providers of tutorials (White Rose Maths, St Peter's CofE Primary School phonics, BBC or OAK academy). Printable resources will be saved in one folder. Copies will be available for collection from school if required.

-Reception plans will include daily phonics and number activities, weekly key tasks for Literacy and Mathematics that we ask you to support your child to complete and submit observations for, daily wellbeing and physical activities, as well as a range of activities covering all the other curriculum areas planned across the week. Teachers will identify which of these are key tasks for submission.

-KS1 English plans will include: Daily Reading with children allocated levelled books from our Bug Club subscription. Additional comprehension activities are provided weekly. Plans include daily Phonics and/or Spelling. Teachers will set 3 writing lessons per week with clear learning objectives. Handwriting/Fine motor control activities will be planned in addition to this.

-KS1 maths plans will include: Daily number fluency **plus** Flashback 4; questions that revisit previous key objectives. Teachers will set 3 maths lessons per week with clear learning objectives.

- Each day children will also be given an opportunity for learning within a foundation subject with science, computing, art, RE, PSHE, history **or** geography topic-based activities each week.

-Daily well-being suggestions are provided for Reception and KS1.

- Year groups will provide ideas for PE activities at least twice a week that are not limited to links for YouTube videos. Logins for Jasmine to access REAL PE has been set for children learning at home.

- The class teacher will give written feedback once a week to Key tasks that are submitted through Evidenceme/Google Classroom. Feedback will also be given through blog posts, Google Meets, Monday Messages and Celebration Assembly.

- All of our children have access to **Numbergym** to practise and reinforce number facts, **Purple Mash** for Computing and wider curriculum, **Bug Club for reading** and **Jasmine** for PE. Please let us know if you have lost your password and need us to reset it.

**-Special Educational Needs and Disabilities:** For children with special educational needs (SEND) we realise this will have an impact on how Education Health and Care Plans (EHCPs) are delivered. Extra attention will be given to meeting the individual needs of children and young people with SEN and their families in the event of school closure or partial school closure. A risk assessment will be completed and, where safe, vulnerable children will be offered a place in school.

Children with Outcome Plans will receive personalised learning where needed and may receive additional contact from support staff or teachers.