



Henleaze Infant School
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Friday 15th January 2021

Dear Parent/Carers

Thank you all so much for the commitment you have shown in supporting our home-learning offer. Most children have submitted Key Tasks and been involved in Google Meetings with class mates. Your continued support in following the learning sent home will ensure your child/ren retain their learning so far and continue to make progress. We are truly grateful for your partnership.

We know that some of you had difficulties in accessing login details for google. We apologise for this. Accounts were set up by an external provider, so we were unable to provide a 'central fix' for this. We hope that it is plain sailing from now on!

This issue, along with other teething troubles parents had with other digital platforms for learning has resulted in a huge amount of communication to teachers this week. I feel compelled to remind parents that our teachers are working in class supporting the third of our school community that are currently in school whilst also planning and communicating with the two-thirds of children at home. This pressure to ensure that learning is tailored to meet the needs of all children at home, without all of the interactions that are intrinsic to the way teachers and support staff work in school, is an incredibly difficult and time-consuming task. I note that teachers are feeling pressure to respond to parents well after work hours, or if not are doing planning and other school work late as they have taken so much time to manage communication during the day. I therefore urge parents to keep communication with teachers through the class emails to essential enquiries about learning or safeguarding. Most learning questions are answered in the class blogs, or

other learning areas of the school website. Enquiries about school places, policy on remote learning or general enquiries that cannot be answered through our school communication or website should be sent to the main school inbox to be addressed by the admin team or Senior leadership where relevant. As ever, any safeguarding concern must be reported to Mrs Browne or myself.

Learning celebrations from home:



I have heard amazing stories of reception children at home going on their own 'bear hunts'; enjoying 'splishy, sploshy' puddles and 'squelchy' mud along the way!



Year 1 are enjoying learning linked to their Text Dinosaurs and all that Rubbish. Will in Class 4 showed us his curiosity



Year 2 have been enjoying exploring space. Here is a great example of a poster 'commanding' (learning the use of imperative verbs others to 'learn like an astronaut' and a great space fact file).



Send photos to:

photos.henleazei@bristol-schools.uk

To see and hear more about what has been happening in and out of school and to find class remote-learning plans, please visit the class blogs. <https://www.henleaze-inf.bristol.sch.uk/>

Celebration

Stars of the Week:

Class 1: **Jasper**

Class 2: **Audrey**

Class 3: **Charlie**

Class 4: **Rose**

Class 5: **Herbie**

Class 6: **Jack**

Class 7: **Sam**

Class 8: **Sofia**

Class 9: **Joseph**

Well done all of you for your fantastic achievements this week!

To watch the celebration messages from Mrs Fricker follow this link:

https://youtu.be/_t4L1uEEijI

Well-being:

The move into a third lockdown has been difficult for everyone and we want to support well-being of children and families alongside our learning offer. Each day there will be a suggested activity to use at home, and one our Inclusion Team consisting of myself, Mrs Browne as Designated Safeguarding Lead and Mrs Spaargaren as SENDCO will be contactable for advice or support.

For me this week, the thing that gave me an opportunity to step away for a short time, was listening to a recording of a really magical story 'The boy, the mole, the fox and the horse' by Charlie Mackesy on BBC Sounds.

<https://www.bbc.co.uk/programmes/m000r630>

I really recommend you listen with your family to this story. It is one for the whole family with great life lessons and a beautiful soundtrack. It is only available for a few more days, so treat yourselves this weekend!

Stay safe and keep sending of news of learning and activity from home.

Best wishes

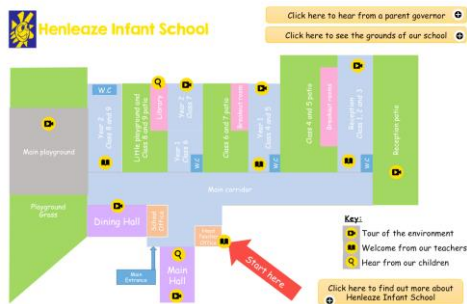
Gemma Fricker

Messages:

The deadline for Reception school admissions is **today**.

Virtual Tour

As we can no longer invite prospective parents in to visit our school to see the great learning that takes place each day, we have created a virtual tour. Please share this link to friends who may be interested. https://www.henleaze-inf.bristol.sch.uk/?page_id=79



Food boxes/Vouchers:

Our school has been offering food boxes to eligible families for the past 2 weeks. I am pleased to report that there are of a higher standard than those shown in the media.

From next week, food voucher codes will be sent to families whose children are entitled to free-school meals.

Safety:

Some parents are reporting concerns that others in our school community are not respecting the request for parents to use the field exit to enable a one-way system. Please use the exit on the Reception patio rather than doubling back.

Our updated Covid-19 school risk assessment reflecting the current circumstances is now available on our school website in the policies section.

Dates for the diary

- Fri 12th February End of Term 3
- Mon 22nd February Start of Term 4
- Wed 31st Mar End of Term 4
- Thu 1st April Inset Day
- Mon 19th April Start of Term 5