

Phonics Statement:

At Henleaze Infant School, teachers use the Letters and Sounds phonics programme as an ambitious progression to teach the knowledge and skills required for reading and writing. In Reception, children begin to learn the 44 main sounds heard in the English Language, as well as learning 'tricky' words for Phases 2 and 3. They use these sounds to read and write simple words and sentences. Children leave Reception being able to apply the phonemes within Phase 2 and 3. Year 1 children begin at Phase 4 to ensure they can securely apply all taught phonemes. Through Phase 5, they learn any alternative spellings and pronunciations for the graphemes and additional Common Exception Words. By the end of Year 1 children will have mastered all of the Letters and Sounds phonics programme. In Year 1 all children are screened using the national Phonics Screening Check. In Year 2, any child who does not meet age-related expectations in Year 1 will continue to be taught phonics to close identified gaps. To ensure no child is left behind at any point in the progression, children are regularly assessed and supported to catch up through precision teaching, and segmenting and blending interventions. The lowest attaining 20% of pupils are closely monitored to ensure these interventions have impact. The Reading and Phonics Lead reports on this each term. Application of learnt phonemes taught through our phonics progression is supported by phonetically decodable texts that match the Letters and Sounds progression.