

# Religion and Worldviews

With this title, we aim to include and engage everyone in our Religious Education, developing interest in, and respect for different beliefs and points of view. We start from the children's own experiences, broadening and enhancing their knowledge and understanding as they progress through the school. The curriculum we follow is based on the Locally Agreed R.E. Syllabus and is centred on the 9 big questions of Awareness, Mystery and Value:

**Reception:** "Who are we?"; "Why are some times special?"; "How should we live our lives?"

**Year 1:** "Where do we belong?"; "Why are some stories special?"; "Why is our world special?"

**Year 2:** "How do we celebrate our journey through life?"; "Why is Jesus important?"; "Why are some places special?"

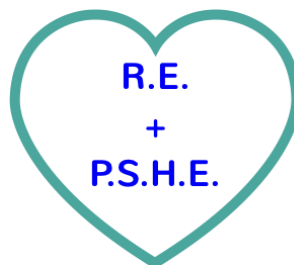
Children also learn about festivals celebrated in our own and other countries. A list of the festivals can be found [here](#).

## Collective Worship

School Assemblies are held daily and are mainly of a broadly Christian character. In addition we share the experiences of children from other faith communities.

We recognise and build on the link between exploring religion and worldviews and the learning that takes place through our Personal, Social, Health Education to support children to uphold our school values. **Respect, Inclusion, Safe and Happy**

inclusivity,  
respect,  
moral  
development.



happy,  
secure,  
safe