



# Henleaze Infant School

## Our British Values and SMSC Curriculum



### **Intent:**

Henleaze Infant School considers that its curriculum and values reflect fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is founded through our school values: Respect, Include, Safe and Happy, whereby adults model, celebrate and teach the importance of these values and expect children to uphold them, understanding the values that Britain is based on.

At Henleaze Infant School, we aim to support children to:

- make good choices about how to behave and act and understand the reasons for such behaviour;
- Understand and distinguish 'right from wrong';
- Have an age-appropriate understanding of the fundamental British values of democracy, the rule of law, individual liberty
- Show mutual respect and tolerance of those with different beliefs and faiths.
- Develop a personal code of behaviour i.e. telling the truth, being honest, having respect for justice

### **Implementation:**

Our commitment to British Values is made evident through:

- Fostering of mutual respect and trust e.g. Class charters, assemblies and School Council;
- Promoting the Effective Lifelong Learning Inventory (Elli) Curriculum to equip our children with the lifelong skills needed to play a positive part in society;
- Encouraging children to express their point of view and listen to the views of others via circle time, class assemblies and PSHE, and as part of R.E;
- Our curriculum intent statement and implementation through medium-term plans, where content is planned to reflect on and promote positive attitudes to British Values
- A commitment to support children's learning with books and resources which reflect cultural diversity
- Religious Education lessons that focus on understanding different beliefs and faiths, and showing respect for others' faiths and points of view;
- Democratically elected groups of children to support in school decisions.
- Each year the children decide upon their class rules, creating a class charter.. All children contribute to this process and are encouraged to take responsibility for their behaviour and voting for class rewards when earned
- Effective staff training, including engagement with local network



## Whole School Assembly Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Elli	Elli Story Teamwork Bee	Creative Unicorn Planning Owl	Stickability Tortoise	Curious Cat	Linking Spider	Changing Chameleon
Religion + Worldviews	R - Who are we? Y1 - Where do we belong? <b>T1or2= Church visit</b> Y2 - How do we celebrate our journey through life?		R - Why are some times special? Y1 - Why are some stories special? Y2 - Why is Jesus important?		R - How should we live our lives? Y1 - Why is our world special? Y2 - Why are some places special? <b>T6= Mosque visit</b>	
Other  *St Peters	Re-establish relationships & School Rules  Rosh Hashanah 25-27 Sept <b>Harvest</b> 9-16 Oct Sukkot  Yom Kippur 4-5/10  Black History Month 1/10	Diversity Friendship Week 15/11  <b>24/10 Diwali</b>  Remembrance <b>13 Nov</b> <b>28/11 Advent</b>  <b>18/11-26/12 Hanukah</b>  10/12 Human Rights day  <b>Christmas</b>  Road Safety	Resilience, Challenge & Success (Because Mo Williams)  16/1 World Religion day  Chinese NY 1/2  1st March Shrove Tuesday  <b>2 March Ash Wednesday (start of Lent)</b>  Internet-safety 8/2	Mental Health  WBD 3/3  19/3 Holi  <b>2/4-1/5 Ramadan</b>  <b>174 Easter</b>	Diversity  <b>3 /5 Eid</b>  <b>15-23/5 Passover</b>	RSE Transition-journey  <b>7-12/7 Hajj-pilgrimage to Mecca</b>

British Values focus	Rule of law Respect and tolerance Democracy- (School Council election)	Respect and tolerance	Respect and tolerance Individual Liberty (online safety)		Individual Liberty Respect and tolerance	
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