



Henleaze Infant School

Our History Curriculum



Intent:

At Henleaze Infant School we intend to create an ethos that celebrates history and excites and challenges children. Through high quality history lessons we encourage critical thinking, as well as helping children to gain a sense of their own identity. Children will gain an awareness of the past and how history will shape their future. We believe that the history we teach should reflect the diverse population of the UK, using a wide range of role models and resources in our teaching. We want to have a positive impact on the self-esteem and aspirations of all our children and help to shape their beliefs and attitudes towards all types of people.

We intend to give our children a history curriculum that enables them to become creative, confident and independent learners. We will examine the children's own personal history and we seek to broaden children's real-life experiences both inside and outside of the classroom through educational visits, visitors, exploration and discovery. The curriculum is designed for children to acquire a range of knowledge and skills which they can then apply to other subjects, in a variety of situations beyond their education journey.

Implementation:

Children are taught history as a distinct subject under an umbrella of topics to provide meaning and context. These topics change termly and history is taught focusing on knowledge and skills stated in the National Curriculum, capitalising on cross-curricular links with our writing curriculum to immerse children in their learning.

As part of the history curriculum children will investigate sources of evidence, including pictures, stories, writing and artefacts to encourage them to ask questions about the past and how these impact their future. We teach our children to become historians with an understanding of chronology, historical terms and historical enquiry. We teach progressive skills which are developed throughout the school with a focus on looking at history through the lens of a child. Our historians will be given a variety of experiences both in and out of the classroom, to create memorable learning opportunities and to further support and develop their understanding.



Whole School Curriculum Map for History

Term	EYFS	YEAR 1	YEAR 2
Autumn 1	All about me: Looking at our family history and own life story.	All about me: Comparing our family histories with others. To be able to know where people and events fit within a chronological framework.	Studying different recounts of the Battle of Hastings and significant figures, William the Conqueror.
Autumn 2		My Local Community - Henleaze Looking at changes to the High Street. To be able to use common words and phrases to the relation of passing time.	Significant events in the past: The Gunpowder Plot Remembrance Day
Spring 1	Comparing where we live now to places in the past.		Space travel Chronology Significant individuals Mae Jemison, Neil Armstrong and Tim Peake.
Spring 2	Looking at the lives of people we know in society.		The significant contributions women made to space travel.
Summer 1		Local History; Brunel, what he did for Bristol. Timeline of his significant achievements Comparison of Victorian and Modern Day Hospitals Significant Figure- Florence Nightingale	
Summer 2		Toys- I can sequence objects in time. Journeys; The significant achievements of Bessie Cole	Historical journeys : Ibn Battuta, Windrush

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