



Henleaze Infant School

Our Music Curriculum



Intent:

At Henleaze Infant School we want children to gain a firm understanding of what music is through listening, singing and experiencing different music traditions and genres. We aim to help develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

Implementation:

Through our curriculum we aim to ensure that all children:

- to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- be taught to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

To do this we use units from 'Bristol Plays Music' who we have started to work with to enhance our Music provision.

We use a range of tuned and untuned percussion instruments to allow children to perform, compose and create in a variety of contexts. Additionally, to our taught music sessions, music and singing is used throughout the curriculum for helping to embed their learning. Children enjoy singing songs and speaking chants and rhymes. They listen and move to a wide range of music. As a school we come together weekly for a singing assembly and KS1 children have the opportunity to join our school choir. As a year group, we perform to parents and our school community each year. This enables all children to take part and share the experience with peers to prepare, rehearse and finally perform. We also offer children the chance to have piano lessons during the school day.



Whole School Curriculum Map for Music

Term	EYFS	YEAR 1	YEAR 2
Autumn 1	Play Rehearsals Learning songs for Maths and English ditties	Unit 1: Air Build knowledge of the inter related dimensions of music through composition.	Unit 5: Pitch Develop understanding of pitch through auditory discrimination- learning to recognise small and large changes in pitch, being able to use the voice to follow a melody and to have the experience of using some simple tuned percussion instruments to accompany singing.
Autumn 2	Learning songs for Harvest and Christmas		
Spring 3	Unit 4: Handa's Surprise Read and perform simple rhythms and create a class performance based on the story of Handa's Surprise.	Play Rehearsals	Unit 6: Chronology Develop Understanding of pitch through composers and their music.
Spring 4			
Summer 5	Unit 3: Animal Rhythms Understand the difference between pulse and rhythm, internalise pulse and begin to read and write simple traditional notation. Rhythm cards can be used to support and extend material provided.	Unit 2: Water Explore the inter related dimensions of music through performance and song.	Play Rehearsals
Summer 6			