



Henleaze Infant School

Our Religion and Worldviews Curriculum



Intent:

With this title, we aim to include and engage everyone in our Religious Education, developing interest in, and respect for different beliefs and points of view. We start from the children's own experiences, broadening and enhancing their knowledge and understanding as they progress through the school. At Henleaze Infant School, our intention is that Religious Education is a subject that staff feel confident and well-resourced to teach. Children's attitudes of self-esteem, respect for others, curiosity and a sense of fairness are all nurtured. They are excited and curious as they experience awe and wonder in the world around them and learn about different beliefs.

Children will have the foundations to grow into responsible, outward looking and generous global citizens showing respect and empathy for others and our world.

Implementation:

The curriculum we follow is based on the Locally Agreed R.E. Syllabus and is centred on the 9 big questions of Awareness, Mystery and Value:

Reception: "Who are we?"; "Why are some times special?"; "How should we live our lives?"

Year 1: "Where do we belong?"; "Why are some stories special?"; "Why is our world special?"

Year 2: "How do we celebrate our journey through life?"; "Why is Jesus important?"; "Why are some places special?" Children also learn about festivals celebrated in our own and other countries. A list of the festivals can be found [here](#).

Collective Worship. School Assemblies are held daily and are mainly of a broadly Christian character. In addition we share the experiences of children from other faith communities.

Partnership with P.S.H.E.

At Henleaze Infant School, our intention is that Religious Education is at the heart of our teaching alongside PSHE, to ensure that we continue the superb ethos of Henleaze Infant School - the inclusivity, respect and moral development which leads all children to feel happy, secure and safe here.

inclusivity,
respect,
moral
development.



happy,
secure,
safe

Using the locally agreed syllabus, **Awareness Mystery and Value**, we have developed a **carefully sequenced** series of learning experiences, with themes being **revisited at greater depth** as children progress through the school, for example developing an understanding of how and why Jesus' parables are important for Christians. R.+ WV. lessons include a **variety** of learning experiences, activities and stimuli designed to **include all learners** such as handling artefacts, stories, drama, art and music with visits to places of worship as well as visiting speakers.



Henleaze Infant School

Whole School Curriculum Map For Religion + Worldviews

Term	EYFS	YEAR 1	YEAR 2
Autumn 1	AMV Unit 1: Who are we? All About Me Box Diwali, Hanukkah Nativity Play	AMV Unit 4: Where do we belong? Church visit Diwali Muhammad + Arabic script Christmas around the world	AMV Unit 5: How do we celebrate our journey through life? Baptism, Weddings, Death + Remembrance Islamic + Christian Art
Autumn 2			
Spring 3	AMV Unit 2: Why are some times special? Family celebrations Shrove Tuesday/ Mardi Gras; Passover; Easter	AMV Unit 3: Why are some stories special? Our favourite books Holy Books and stories from different religions Easter around the world	AMV Unit 9: Why is Jesus important? What Christians believe about Jesus Miracles + Parables Easter
Spring 4			
Summer 5	AMV Unit 6: How should we live our lives? Stories which show us good ways to live; Holy books; Rules; Greatest Commandment	AMV Unit 8: Why is our world special? Wonder at our world Creation stories - Judeo-Christian/ Evolution/ Hindu	AMV Unit 7: Why are some places special? Our special places Church, Gurdwara, Temple Mosque visit Ramadan + Eid
Summer 6			