

Read for the Stars - Reading Incentive



To ensure reading standards maintain high throughout our school, we are launching our 'Read for the Stars' initiative in school. Reading is an incredibly important, life-long and enjoyable skill. It is vital to do all you can to practise reading skills at home. It is hoped that the initiative will encourage our children to read regularly and is aimed at involving parents and carers in their child's reading journey.

Read for the Stars is designed to reward and incentivise children in the reading process. It runs throughout the year groups from Reception to Year 2. In school, the skills of reading are taught daily through phonics, guided reading sessions, whole class reading, sharing quality texts and one to one reading time. However, it is vitally important that these skills are practised regularly at home in order for your child to embed skills and become confident young readers.

The initiative asks children to read a minimum of **4 times per week on separate days**. Adults at home need to ensure that if their child reads, they comment in their reading record as proof of this reading and date the bookmark provided. Parents are responsible for marking the book mark and should alert the teacher when they have reached the end of one side. We do ask that these bookmarks are kept in book bags, along with books and reading log books, and come into school every day.

1 daily read = 1 date on the bookmark. Daily reads count on weekends and in the school holidays too. We just ask that you support your child by keeping up to date with recording so no child misses out on our reading rewards:

Children who complete a side of the book mark will gain certificates, rising up from Bronze to Gold. With the completion of the last side of their second bookmark, they will earn the Headteacher's Special Award of a signed and named book. Individual children can also earn these towards their class being awarded a book token to purchase a book for their class as children complete their challenge.