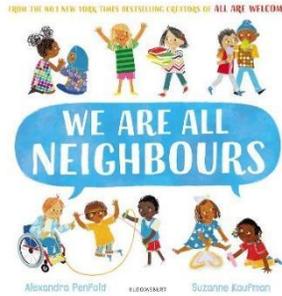


Reading Comprehension plan and Questions



Text: We are all neighbours by Alexandra Penfold and Suzanne Kaufman
link to online reading:

https://www.google.com/search?q=we+are+all+neighbours+alexandra+penfold&rlz=1C1GCEB_enGB1017GB1017&source=Inms&tbm=vid&sa=X&ved=2ahUKEwiiltey1ez8AhVzoFwKHeeFAX8Q_AUoBHoECAEQBg&biw=1707&bih=738&dpr=1.13&safe=active&ssui=on#fpstate=ive&vld=cid:7f311df7,vid:N9sQ1zxtXfk

Lesson plan adapted from plans by Andrew Moffat

Enquiry Question: what is a community?

Success criteria: I know what community means / I am part of a community

Starter: what does community mean?

a community is a group of people living in the same area or neighbourhood working to help each other.

In our school we work hard to keep our 5 school rules to make sure our community is safe and happy and allows us to learn and play.

What is the difference between neighbours and a community? What communities exist around our school?

Neighbourhood usually describes people who live close by each other, but a community is people who help one another and sometimes live close by. They may not live near each other, but may work, or learn or play together.

Examples include: Our school, the Junior school, playgroups and nurseries, Henleaze Road shops and shopkeepers, the library...

Main: Read "We are all neighbours" and then discuss:

- Look at the page, "**We start our days in different ways,**"
- How are people different here?
- "**Let's go walking down our street**" shows a huge range of diversity; do you recognise (relate to) any of the characters or places in the pictures?
- "**It's a place for you and me**" is repeated many times in this book; why do you think the author does that?
- "**Taking care of our shared space,**" what does that mean?
- "**Feeling at home and complete**" what does that mean?

Activity: Go back to the page where the streets are shown with the words, "Let's go walking down our street," the images show a fantastically diverse community; can

you design a diverse street of your own? What will you show in your street, what could you add? Think about showing diverse people and diverse families. How will you show that everyone is welcome?

Give children a long strip of paper that can be folded and ask them to design a street so as you unfold the strip, the diverse street gets longer and longer.

Plenary: Return to the question, what is the difference between a neighbourhood and a community, are they the same thing?

How do we make sure our neighbourhood works as a community?

How do we make sure our school works as a community?