

This week schools across the UK have been spending additional time teaching children about healthy relationships as part of the national anti-bullying week campaign. At our school, we name the week 'Friendship Week' and explore in more depth what it means to be a good friend, what bullying or bullying behaviour is and how to report it. Healthy relationships are core to us living our school value 'community' as well as those of kindness and respect, so teaching on the theme is ongoing throughout the year both explicitly through Personal, Social, Health Education and assemblies as well as through supporting children in their interactions on a day-to-day basis.

In an Infant school, children are only at the beginning of their journey of learning how to interact socially, so require a high level of input. This alongside this age of child also being in the infancy of managing to regulate their emotions independently, does mean that sometimes, things go wrong. You will all be familiar with our [Behaviour Policy](#) which sets out the principles by which we seek to understand and manage behaviour, recognising behaviour as a communication of emotion (often 'big' emotions which we know are a challenge for young children to manage), how we teach children about the rules and expectations necessary to support a positive, cohesive environment in a school community; how we reward those who work hard to uphold expectations and how we support change in behaviour through an empathetic and relationships-based approach.

In this policy we outline how we support children (and their families) whose behaviour needs fall outside what we universally offer for all children, whether these stem from trauma, special educational needs, or as is often the case in young children, something we do not yet fully understand. In a recent school and governor review of the [Antibullying Policy](#), we have added further detail of how our school continues this holistic approach to considers bullying and bullying behaviour based on what we know and understand of the age, developmental stage and contextual factors such as SEND or safeguarding. We outline the definition of bullying (as opposed to bullying behaviours) and maintain our 'Zero Tolerance' approach to bullying outlining how we respond to those involved in this form of child-on-child abuse. As you'd expect at the young age of the children we are supporting in our school, this approach focuses on teaching the right way to treat others and working with parents/carers to unpick what the underlying needs of the child/ren are. To find out more about this, please go to the full policy on our website.

Coming up:

Tues 21st Nov-Online Safety Parent information Evening 6:60-7:30 at HJS

Christmas dates are all on the calendar linked below:

[Click below for the school calendar](#)



Buttercup Class: Rosie
Daisy Class: Alice
Daffodil Class: Reggie
Bluebell Class: Annie
Cherry Class: Anna
Maple Class: Suri
Sycamore Class: Sienna K-W

Class of the Week: Daisy Class
for demonstrating wonderful
friendship behaviours and great
learning attitudes in their
learning.



Another great week of children
'reading for the stars!'

Children are clear that others in our school know how to be a good friend and they are able to share many of examples and experiences. This week they have been putting their examples into recipes for friendship 'potions' and writing collaborative poems, some of which are shown below.

Photos and information about what has been happening in classes, the learning plans as well as important messages from teachers are all found in the class blogs ([click below](#))



Curriculum Update: Computing

We all know that access to the internet give us a huge advantage in terms of knowledge source and as a way to stay connected, but the need for children and parents to know and understand more about online safety has never been greater. As well as risks associate with children accessing content that is not age appropriate, there are major safeguarding risks associated with people who abuse the internet and as children develop independence in using technology to communicate with peers, through online bullying.

To support parents, Henleaze Infant and Junior schools have booked an expert to speak to parents next Tuesday evening. You may be thinking that your children are too young for this to be a consideration for you at this time, but we can assume you that we are already hearing from your children what they are exposed to. To ensure they continue to benefit from this resource safely, we strongly encourage you to attend.

Congratulations everyone!



We are delighted to announce the total profits for the Halloween Event which is £1470.93 and the Christmas Bag sales which was £675!! These totals reflect the hard work put in by both teams and your support through attendance, volunteering and purchasing!

FHIS have teamed up with Stickerscape.co.uk to raise funds for the school (and also reduce future lost property in the process!). The school ID code is *70098*. Whenever a customer quotes this number when purchasing name labels, FHIS will earn 25% commission of the sales value. They have loads of products for sale which can be personalised, not just clothing stickers, so please consider shopping with them to support the School.

Many thanks FHIS

Click [here](#) for more news on the FHIS webpage:

Important Messages:

Lost property is overflowing. Please name your child's clothes to help us re-unite them.

Unsafe Parking:

This car has been seen frequently parking on double yellow lines making crossing the road unsafe for others. Please park responsibly.



To book breakfast club, after school club or sports enrichment click [here](#). To see more enrichment opportunities visit our [extra-curricular clubs page](#).



RECIPE



① wash your hands. You will

② put the 100g of need:

kindness in the bowl.

③ put the bag of care in.

④ mix the 15g of buddies with the 1kg of fun and put in.

⑤ carefully put in the 1g of helping.

