



Henleaze Infant School

'Be kind, be curious, be you'

14th June 2024 Bulletin

Headteacher update:

Chair of Governors message:

Dear Parents/Carers

On Wednesday 12th June, the Governing Board met to ratify the decision for Henleaze Infant School to become an Academy and to join Cathedral Schools Trust (CST) - to become part of a Multi Academy Trust (MAT). Weighing up all of the information gathered over the past 18 months and the feedback we received during the consultation process, the decision was taken to proceed with conversion to an Academy and to join the MAT from July 1st 2024. As discussed during the consultation, there will not initially be much visible difference to children and families, but as we develop our place in the Trust, we know the support and collaboration will see the Henleaze Infant and Junior school pupils prosper even further in years to come and help us secure the best futures for our children.

Thank you for those of you who have taken the time to engage and given your feedback during this process. I'm excited about the opportunities this will bring for staff and pupils at the two schools and am looking forward to working even closer with the Junior School for the benefit of our children. Wednesday was the final time our current governing board will meet as a Full Governing Board. The board will reconvene as a Local Governing Board sitting within the new Trust governance structure in July. Many of our current governors will be moving to the new structure, but I would like to thank those who are stepping away for their support of our school in making this important next step.

Best wishes,

Amar

Chair of Governors

Headteachers message:

Following this update from our Chair of Governors; we are feeling really positive about the future in school. Aside from the current political uncertainty in education, lack of funding and support for schools is putting unsustainable pressure on those who lead and teach in schools. We have already received support and started some early collaboration with the other schools in the MAT and know that this will strengthen what we are able to provide for the children.

Next week has some exciting enrichment opportunities in the form of a Year 2 trip on Friday to a CST secondary School (Trinity) to perform songs in a purpose built auditorium alongside 6 other schools. Ahead of this, we will be holding this year's Sports Day on the Junior Field on Tuesday. Children have been practising over the past few weeks and are excited to show off their agility and stamina in a range of events. For those of you that haven't joined us before, we run this as a carousel of class events with each class split into 4 colour teams. We tally up the races won by colour teams towards an overall cup (currently held by 'red team').

Parents/carers are invited to watch and (sensitively) support from the sidelines of each event. Children really appreciate your encouragement, but we do ask that you give the class a bit of

space so that the class teachers can keep everyone together and that the children don't feel overwhelmed. So that you can channel your excitement and enthusiasm, there will be some parents' races. These will be based on skill, not high speed, so all are invited to join. Anyone who does take part is reminded that they do so at their own risk and that participants must be suitably dressed for sporting activity. We have seen some rather over enthusiastic parents in previous years and do not want any injuries! The event starts at 9:30, with parents invited to come to the field via the Infant School playground or Junior Field gate (at the side of Golden Hill) from 9:20. The weather forecast for the morning looks good at the moment and we don't anticipate having to make any changes.

Today we made the decision to continue with our weekly Shine PE sessions next academic year. As well as being popular with the children, these sessions give the class teachers valuable release time to work with different individual or small groups of children each week. This would not be possible without being part-funded by FHIS. This is just one example of the importance of the support of FHIS in the education and enrichment offer for the children. This academic year, FHIS also funded our cultural enrichment week, subsidised Forest School, provided sensory and playground resources as well as curriculum and classroom resources. I cannot overstate how important this funding is to our school when budgets are not sufficient to cover school needs.

FHIS are currently running with a core team and need more parents/carers to join them. FHIS are a really great team and the roles and responsibilities are clear and well distributed, so please don't feel put off joining by lack of experience or time. We have put the link for finding out more in the FHIS section of this bulletin, so please get in contact with them if you can spare even a little time.

Have a good weekend.

Best Wishes,

Gemma Fricker

Photos and information about what has been happening in classes, the learning plans as well as important messages from teachers are all found in the class blogs ([click below](#))



Curriculum Update: Computing

This week we undertook some monitoring to find out how well children have remembered two key aspects of the computing curriculum.

Through pupil conferencing we found that children across Year 1 and 2 had an in depth understanding of online safety and could give concrete examples of what personal information should not be shared online as well as how to protect their personal information by use of an avatar or password. Year 2 were also really confident in their (age appropriate) description of online bullying.

We also found that pupils have remembered coding vocabulary from previously taught units and were able to interpret some examples of code to say what would happen when the code was run.

This monitoring along with some lesson observations earlier in the year have found a really positive impact of the staff training and new hardware purchased as part of our school development plan this year.

Emma Ross, Computing Lead

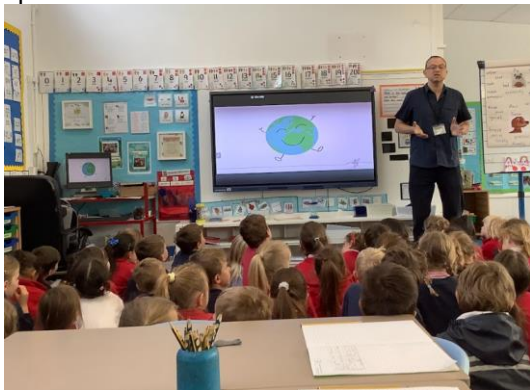
Important Messages:

Video to share with children:

In school we talk all the time about how much we value diversity and celebrate our similarities and differences. Below is a link to a resource that is a useful way in to discussing neurodiversity with children. <https://www.murmurationcommunitytherapy.com/brainbow>

Visitor in school this week:

As part of our aim to out more about the beliefs of others, we had a visit from a Humanist to speak to children in KS1.



Coming up:

Monday 17th-Class 'shuffle ups'

Tuesday 18th 9:30-11:30-Sports Day

Friday 21st-Year 2 CST music event



[Click below for the school calendar](#)

Stars of the Week

Buttercup Class: Gabi and Peter
Daisy Class: Elle and Aria
Daffodil Class: Everyone!
Bluebell Class: Everyone!
Cherry Class: Hannah
Maple Class: Oscar
Sycamore Class: Amber

Class of the Week: Maple Class for always trying their best in all they do!



Another great week of children 'reading for the stars!'

Congratulations everyone!



New FHIS volunteers!

Several committee members and event team members are moving on so we need new parents and friends of Henleaze Infants to join us for next year!

We particularly need some roles on the committee filled. One of these is a person or team to help with second hand uniform. We are so grateful to Abby who has done this role for many years, helping HIS to be sustainable and give cheaper options for uniform to parents.

Without anyone volunteering, we will no longer be able to collect or sell any second hand uniform.

Here is a sign up sheet for anyone who wants to find out more about all the different ways you can be involved (no definite commitment!) There's always a way you can help no matter how great or small.

<https://m.signupgenius.com/#!/showSignUp/10C0F4DAEA828A6FEC61-50013400-fhis>

Many thanks

FHIS team.

Click [here](#) for more news on the FHIS webpage: